

South Carolina Governor's School for the Arts and Humanities (SCGSAH)

15 University Street, Greenville SC 29601

Telephone 864-282-3777

FAX 864-241-1235

Website: www.scgsah.state.sc.us

Grades 11-12 (Also grade 10 Exceptionally Gifted in Dance, Music)

Enrollment 201 Students in Residence

President Dr. Bruce Halverson

843-282-3785

Interim Dean Julie Allen

843-282-3757

Board Chair Robert Hughes

864-233-2580

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|------------------|---------------|
| 2012 | Excellent | Good* |
| 2011 | Excellent | Good* |
| 2010 | Excellent | Good* |
| 2009 | Excellent | Excellent |
| 2008 | Excellent | Good* |

* If a school is rated *Excellent* for absolute achievement for both the current and the previous years, the school will receive an *Improvement Rating of Good*.

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

STATE OBJECTIVES

| | |
|-------------------------|-----|
| Graduation Rate | Met |
| Student Attendance Rate | Met |

PERFORMANCE RATINGS

Academic and Arts Achievement Standards

| STANDARD | RATING | DETAILS | | | | | | | | | | | | |
|---|---|--|--|------|-------------------|--------------------|------|-------|----------------------|------|--------|-------------------|-----|--------|
| <p>Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:</p> <p><u>Participation 94%</u></p> | <p>EXCELLENT Same as Prior Year</p> | <p><u>% By Arts Disciplines</u></p> <p>Creative Writing100%</p> <p>Dance.....100%</p> <p>Drama100%</p> <p>Music.....70%</p> <p>Visual Arts.....100%</p> | | | | | | | | | | | | |
| <p>Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:</p> <p><u>Recognition 88.8%</u></p> | <p>EXCELLENT Same as Prior Year</p> | <p><u>% By Arts Disciplines</u></p> <p>Creative Writing100%</p> <p>Dance.....100%</p> <p>Drama83%</p> <p>Music.....70%</p> <p>Visual Arts.....91%</p> | | | | | | | | | | | | |
| <p>Advanced Placement Exams Taken with Students Scoring 3 or Above:</p> <p><u>77.9%</u></p> | <p>GOOD Down from Prior Year</p> | <p>202 of 276 Exams</p> | | | | | | | | | | | | |
| <p>SAT Points Scored Above the National SAT Mean by Seniors:</p> <p><u>135 Points Above</u> 13.3% Above</p> | <p>EXCELLENT Same as Prior Year</p> | <table> <tr> <th></th><th>2012</th><th>Chg from Prior Yr</th></tr> <tr> <td>*School Mean</td><td>1145</td><td>Up 18</td></tr> <tr> <td>*National Mean</td><td>1010</td><td>Down 1</td></tr> <tr> <td>*State Mean</td><td>969</td><td>Down 3</td></tr> </table> | | 2012 | Chg from Prior Yr | *School Mean | 1145 | Up 18 | *National Mean | 1010 | Down 1 | *State Mean | 969 | Down 3 |
| | 2012 | Chg from Prior Yr | | | | | | | | | | | | |
| *School Mean | 1145 | Up 18 | | | | | | | | | | | | |
| *National Mean | 1010 | Down 1 | | | | | | | | | | | | |
| *State Mean | 969 | Down 3 | | | | | | | | | | | | |
| <p>Seniors Awarded Scholarships, Including LIFE:</p> <p><u>100%</u></p> | <p>EXCELLENT Same as Prior Year</p> | <p>95 of 95 Seniors</p> | | | | | | | | | | | | |

*Source: The College Board SAT, 2011-2012 (Critical Reading and Math were compiled for consistency with previous years)

END OF COURSE TESTS

N/A

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

SCHOOL PROFILE

| | Our School | Change from Last Year |
|--|-----------------------|------------------------|
| Students (n=221) | | |
| Retention rate | 0% | Same |
| Attendance rate | 98.46% | Down .06% |
| Students with disabilities other than speech | 2 students | Down 2 |
| Older than usual for grade | 0% | Same |
| Out-of-school suspensions or expulsions for violent or criminal offenses | 0.9% | Down 1.1% |
| Annual dropout rate | 0% | Same |
| Scholarships/Total (<i>in millions</i>) | \$25.59 million | Up \$7.29 million |
| Service Learning | 100% | Same |
| National Achievement Semifinalists/Finalists | 3/2 | Up from 0/0 |
| National Merit Semifinalists/Finalists | 4/3 | Up from 3/3 |
| College Freshman GPA (only in-state institutions) | 3.4 | Down 0.2 |
| Teachers (n=32) | | |
| Teachers with advanced degrees | 100% | Same |
| Continuing contract teachers | N/A ^a | Same |
| Percent of classes not taught by highly qualified teachers | N/R | Same |
| Teachers returning from previous year | 97% | Up 1% |
| Teacher attendance rate | 96% | Down 2% |
| Average teacher salary | \$54,103 ^b | Up \$841 |
| Professional development days/teacher | 10 days | Same |
| State/Nat'l Professional Activities | 100% | Same |
| National Board Certification – <i>Achieved Certification</i> | 13 | Same |
| National Board Certification – <i>Completed program, awaiting results</i> | 1 | Up 1 |
| School | | |
| President's years at the school | 5 | Up 1 |
| Student-teacher ratio in core subjects | 23.5 | Same |
| Prime instructional time | 97% | Same |
| Dollars spent per pupil | \$19,807 ^c | See below ^c |
| Percent spent on teacher salaries | N/R | Same |
| Percent of expenditures for instruction | N/R | Same |
| Parents attending conferences | 100% | Same |
| SACS/Advance Ed Accreditation | Accredited | Same |
| ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools | Accredited | Same |
| Participation School-wide Humanities Program (<i>faculty and students</i>) | 100% | Same |
| Public/Private Partnerships | Nat'l Model | Same |

^a SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

^b Does not include \$7500 supplement paid for achievement of National Board Certification.

^c Includes per pupil appropriated expenditure for the 221 full time residential students enrolled in the school's dual curricula; the per pupil formula does not account for the 327 students also served in the school's three summer programs.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

REPORT OF PRESIDENT

Proud of many accomplishments, the South Carolina Governor's School for the Arts and Humanities (SCGSAH) is the only fully accredited public arts high school in the country, having achieved national accreditation by both ACCPAS and SACS. In addition, SCGSAH has received the state's Palmetto Gold award for the 10th consecutive year.

Academically, the school is thriving. South Carolina's Department of Education recognized the school as a Summa Cum Laude-Distinguished Performance School for excellence in both ACT and SAT tests. With a composite score of 1692 on the SAT and 24.0 on the ACT, the school again ranked third among South Carolina public schools for achievement in these measurements, far surpassing the state composite scores of 1436 and 19.9, respectively. AP tests continue to demonstrate our rigor and student achievement, indicated by outstanding school scores, including passing rates of 90-100% in areas of Art History, English Literature, English Language/Composition, European History, and Music Theory.

Two students were selected as Presidential Scholars in the Arts, two of only 20 selected from all of the high school seniors in the country. They had the honor of visiting the White House as part of their special recognition. Once again, the school had three National Merit Scholarship Finalists. In a recent Newsweek Magazine survey, SCGSAH's academics earned it a ranking in the top 1% nationally for public high schools with students taking advanced coursework.

SCGSAH maintains its reputation as a national leader in student achievement. This year marks the highest number of Creative Writing finalists in school history in the National Foundation for the Advancement of the Arts (NFAA) YoungArts competition with students receiving a total of \$20,000 in scholarships. Creative Writers also received numerous awards from the Scholastic Art & Writing Awards competition, with one student winning the Gold Award which provides a \$10,000 scholarship. In addition, they received numerous honors in a variety of highly competitive contests, including the South Carolina Writers Workshop High School Competition, Nancy Thorpe Poetry Contest and Bennington College Young Writers Competition. The Visual Arts students also excelled in local, regional, and national competitions with one student winning the national American Visions and Voices Medal in Printmaking in the Scholastic Art & Writing Awards competition. They were recognized in all eight categories in which they submitted work for the 22nd Annual Upstate High School Art Exhibition. In Region 1 of the Picasso Project, Visual Arts students won a majority of the awards, accepting one first place, two second places and two third places. Notably, one Visual Arts student was accepted to The Cooper Union for the Advancement of Science and Art, one of the most selective colleges in the country. Drama students were strongly commended for superior work in competitions, as well as by acceptance into the country's leading university programs. One Drama student was a national finalist in the National Foundation for Advancement in the Arts (NFAA) YoungArts competition and two students (out of ten total) were selected for admission into Juilliard Drama, the most competitive college dramatic arts training program in the nation. Dance students entered the prestigious Youth American Grand Prix competition, the world's largest student ballet scholarship competition, and several individual students won recognition. Dancers continue to win admission and scholarship opportunities from dance companies and collegiate programs around the country, including University of South Carolina, University of the Arts, Marymount-Manhattan College and Central Pennsylvania Youth Ballet. Music students were selected for All State Band and Orchestra and performed with the Carolina Youth Symphony and the Greenville Symphony. Select ensembles and soloists performed in the Piccolo Spoleto Rising Stars event. Students attended prestigious summer study programs throughout the country and were accepted into exceptional music programs like The Eastman School of Music, University of South Carolina Honors College, and Oberlin Conservatory.

The academic and artistic achievements obtained by the students are a direct result of SCGSAH's outstanding faculty. The school continues to have the highest percentage of National Board Certified teachers of any school in the state. Instructor Rusty Godfrey was named both the state and national Outstanding Teacher of American History by the Daughters of the American Revolution. Creative Writing instructor George Singleton received the 2011 Hillsdale Award for Fiction. English instructor Mark Sibley-Jones earned recognition as one of "The Best 300 Professors" by The Princeton Review. As part of the Humanities curriculum, the students explore how they can benefit their community, both as an artist and a citizen. For 2012, the school's students contributed 2000 volunteer hours to a variety of nonprofit organizations across the Upstate.

With a 100% graduation rate, the 2012 graduating class of 95 students collectively received more than \$25 million in scholarship offers. Every graduating senior received an offer of financial assistance to enroll in a college, university, or professional dance program.

These statistics demonstrate SCGSAH's remarkable accomplishments and continued growth.

Dr. Bruce Halverson, President
Ross Robinson, Chair, School Improvement Council

RESIDENTIAL HIGH SCHOOL ENROLLMENT

| Art Area | Male | Female | Total | African American | Asian | Hispanic | Other | White |
|------------------|------|--------|-------|------------------|-------|----------|-------|-------|
| Creative Writing | 5 | 21 | 26 | 4 | 2 | 0 | 1 | 19 |
| Dance | 5 | 29 | 34 | 5 | 0 | 0 | 4 | 25 |
| Drama | 13 | 17 | 30 | 6 | 0 | 2 | 3 | 19 |
| Music | 37 | 47 | 84 | 13 | 3 | 1 | 3 | 64 |
| Visual Arts | 13 | 34 | 47 | 3 | 2 | 1 | 7 | 34 |
| TOTALS | 73 | 148 | 221 | 31 | 7 | 4 | 18 | 161 |

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

| | Students | Teachers | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 101 | 24 | 33 |
| Satisfied with learning environment | 94.0% | 95.8 % | 100.0% |
| Satisfied with social and physical environment | 91.0% | 95.6% | 96.9% |
| Satisfied with school-home relations | 96.1% | 95.9% | 93.9% |

